AOCC Pre-Conference Event! Dispelling the Myth: Pacific Islander and Asian American Art & Activism

4:00pm - 6:00pm, Feb 27
Askwith Hall

For this kickoff event, we’ll discuss how AAPI communities have always been part of social movements, but their identities have often been erased from history in a manner that perpetuates the model minority myth. Join us as we watch a short documentary, engage in discussion with a panel of AAPI activists, artists, and organizers, and enjoy snacks, dessert and mingling.

Moderator

Dr. Christina Villarreal HGSE Director of TEP, Ethnic Studies Lecturer, Harvard Graduate School of Education

Speakers

Ria Modak Organizer for the Harvard Graduate Student Union, Sophomore at Harvard College

Serena Au Occupational Therapist, NMUSD

Bodeck Luna Artist, Muralist, Activist

Fatema Ahmad Executive Director of the Muslim Justice League, Board Member of Political Research Associates

Ethan Trinh LGBTQ+ & Immigrant Rights Activist, Graduate Student in Education at Georgia State University, Georgia State University

Catherine Ho Organizer for the Harvard Ethnic Studies Coalition and the Task Force on Asian and Pacific American Studies; Spoke in court in favor of Race-Conscious admissions
Fri, Feb 28, 2020

12:00pm

Registration

- **AOCC 2020 Book Sale**
  - **12:00pm - 3:00pm, Feb 28**
  - **Gutman Conference Center 6**

1 Subsessions

- **RIDES: Storytelling as “Council”: Connecting Across Lines of Difference**
  - **1:00pm - 2:15pm, Feb 28**
  - **Gutman Conference Center 4**

  The practice of “council” stems from our ancestors who gathered around the first fires to share stories. This practice elicits an experience of community, recognizing that each voice carries value and every person presents a unique gift, a story to share, a piece of the whole. Council, which has been implemented in schools across the world, aims to strengthen connection across lines of difference by building an inclusive relationship based on empathy and listening. In this experiential session, you will learn about elements of council such as storytelling, circle practice, presentation of talking pieces, and the five intentions of council.

3:00pm

Kickoff and Opening Remarks

- **Askwith Hall**

4:10pm

Breakout Session #1

- **Critical Race Theory in Education (T002): Ten Years In. Where have we been and where are we going?**
  - **4:10pm - 5:10pm, Feb 28**
  - **Eliot Lyman Room**
<table>
<thead>
<tr>
<th>Event Title</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Making Invisible Visible: Women of Color &amp; Leadership at Harvard University</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Larsen G08</td>
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<tr>
<td>The Circle of Storytelling: Coatlicue &amp; the Queer Voices Within</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Larsen 214</td>
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<td>CART and CRT: Anti-Racism in Action</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Larsen 203</td>
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<td>Including All Voices in Diversity Discussions of Identity</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Gutman 440</td>
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<td>Activism across communities: Finding alignment between work, action and care</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Longfellow 319</td>
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<td>M.A.T.H. - Math Ain't That Hard</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Gutman Conference Center 4</td>
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<tr>
<td>&quot;Sounds About White!&quot;: Education, Race, and the Problem of White-mindedness</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Gutman Conference Center 5</td>
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<td>Connecting Past to Present and Disrupting for our Future</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Longfellow 228</td>
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<td>Aprendiendo Workshop: Exploring how to make education resources more accessible for bilingual Spanish-speaking families.</td>
<td>4:10pm - 5:10pm, Feb 28</td>
<td>Longfellow 320</td>
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5:30pm

Keynote: A New Vision for Higher Education in Indigenous Communities

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
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<td>5:30pm - 7:00pm, Feb 28</td>
<td>Askwith Hall</td>
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**Moderator**

Heather Watts  Harvard Graduate School of Education

**Speakers**

Tim Begaye  Dean of Business Affairs, Navajo Technical University

Tarajean Yazzie-Mintz  Founder and Principal Consultant, First Light Education Project
7:00pm

**HGSE Alumni and Current Student Reception**

- **Time:** 7:00pm - 8:30pm, Feb 28
- **Location:** Gutman Conference Center 4 & 5

If you are an alumni, current student, or AOCC attendee, the HGSE Alumni Council invites you to attend Friday's Alumni Reception! During this event, you will be able to (re)connect with alumni and friends from a wide-range of experiences, fields, and interests. We hope you leave this event feeling refreshed and renewed by conversations with a powerful community who is committed to advancing education justice for Communities of Color.

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**Sat, Feb 29, 2020**

8:00am

**Registration**

- **Time:** 8:00am - 10:00am, Feb 29
- **Location:** Gutman Lobby

1 Subsessions

- **AOCC 2020 Book Sale**
  - **Time:** 8:00am - 10:00am, Feb 29
  - **Location:** Gutman Conference Center 6

9:00am

**Keynote: Education Justice: An Interrogation of America's School to Prison Pipeline**

- **Time:** 9:00am - 10:30am, Feb 29
- **Location:** Askwith Hall

**Moderator**

**Delrisha White** Ed.M '19, Harvard Graduate School of Education

**Speakers**
Lynette Tannis  Ed.D., ’13, HGSE, Urban Superintendents Faculty, Harvard Graduate School of Education

Kaia Stern  Ph.D., ’08, Lecturer on Education @HGSE, Harvard Graduate School of Education

Thomas “Jordin” Chavez

Mariah Chavez

10:40am

Breakout Session #1

11 Subsessions

- Street Art Therapy: Driving Social Justice and Education Movements Through Public Art
  - 10:40am - 11:40am, Feb 29
  - Larsen 214

- PBS Kids Molly of Denali: Representation & Cultural Responsiveness in Educational Media
  - 10:40am - 11:40am, Feb 29
  - Larsen 203

- Raising Children's Critical Social Consciousness through Literature
  - 10:40am - 11:40am, Feb 29
  - Larsen G01

- Creating and Maintaining Democratic Classrooms: The Role of Students' Voice in Literacy Instruction
  - 10:40am - 11:40am, Feb 29
  - Longfellow 207

- Creating a School or District that is a safe environment for LGBTQIA+ Students in a meaningful and tangible way
  - 10:40am - 11:40am, Feb 29
  - Longfellow 229

- Enough is Enough: Building Political Power Amongst Youth Researchers
  - 10:40am - 11:40am, Feb 29
  - Longfellow 320

- Institutions and Community-based Organizations in the 21st Century
  - 10:40am - 11:40am, Feb 29
  - Larsen G06

- Constructing Small Elite Schools for Underserved Populations (Why Not?)
  - 10:40am - 11:40am, Feb 29
  - Eliot Lyman Room
“Is There No Balm in Gilead?” A Conceptual Model of Historical Trauma: Implications for Explaining the Achievement Gap for Students of Color

10:40am - 11:40am, Feb 29
Longfellow 228

Supporting Immigrant Students & Families: Creating a Collaborative for Action

10:40am - 11:40am, Feb 29
Larsen 106

Ethnic Studies Pedagogy in Action

10:40am - 11:40am, Feb 29
Longfellow 319

11:40am

Lunch

11:40am - 12:40pm, Feb 29
Gutman Cafe, Gutman Conference Center 4 & 5

If you did not purchase a lunch ticket with your registration, you will have to go off campus for lunch.

12:00pm

The Last Dream Documentary & Panel: A conversation with Youth about TPS, Theater Arts, and Activism

12:00pm - 1:00pm, Feb 29
Elliot Lyman Room

Join young Salvadoran artists and activists for a short film and discussion about the play they created and took to Congress this year. Learn about their creative process, their journey to Washington DC, and the specter of deportation that families face. Come learn what you can do to support the 12,000 Massachusetts residents and their families who are affected by policies regarding Temporary Protected Status (TPS).

12:30pm

Poster and Art Session

12:30pm - 1:30pm, Feb 29
Gutman Conference Center 1, 2, & 3

28 Subsessions

Ethnic-Racial Identity: Black
12:30pm - 1:30pm, Feb 29

Ethnic-Racial Identity: Latinx
12:30pm - 1:30pm, Feb 29

Ethnic-Racial Identity: Native
12:30pm - 1:30pm, Feb 29

Ethnic-Racial Identity: White
12:30pm - 1:30pm, Feb 29

Behavior Management in Carceral Spaces: How, What, and Where Educators can Make an Impact
12:30pm - 1:30pm, Feb 29

Instructional Design: Reflection and Action for Equity
12:30pm - 1:30pm, Feb 29
“Colonization Disorder” as a Form of Psychological Trauma and Maladjustment: The Urgent Need for Care in People of Color
12:30pm - 1:30pm, Feb 29

Social Cognitive Theory, Self Efficacy, and 1st Gen College Students
12:30pm - 1:30pm, Feb 29

Listen You: Centering Black Girls’ Voices in Education Practice and Policy
12:30pm - 1:30pm, Feb 29

“Being White Means Being Seen as Racist:” The Trump Effect and Racial Violence in an American High School
12:30pm - 1:30pm, Feb 29

From Scientific Research to Educational Practice: Implication of Neuro-Plasticity Pedagogy in Children’s English Development
12:30pm - 1:30pm, Feb 29

Unleashing Wild Tongues: The Experiences of Latinx Students in White Spaces
12:30pm - 1:30pm, Feb 29

Public Faces, Silent Stories: Teaching and Narrating Space for Filipino-American Communities
12:30pm - 1:30pm, Feb 29

Exploring the Depth and Breadth of Social Media, Social Movements and Black Activism: Does It Work?
12:30pm - 1:30pm, Feb 29

The Past, Present, & Future of Inclusion
12:30pm - 1:30pm, Feb 29

Muslim Justice League
12:30pm - 1:30pm, Feb 29

Harvard Graduate Student Union
12:30pm - 1:30pm, Feb 29

Harvard Ethnic Studies Coalition
12:30pm - 1:30pm, Feb 29

Imm Schools: Supporting Undocumented Students & Families
12:30pm - 1:30pm, Feb 29

Liberation From Racialization Through Artmaking: The Black Doll Project RD
12:30pm - 1:30pm, Feb 29

Stories of Belongingness, Affinity, and Disconnection in Independent, Public, and International School Settings
12:30pm - 1:30pm, Feb 29

Why Youth Storyteling is Powerful…and why it’s Dangerous
12:30pm - 1:30pm, Feb 29

Mother and Son: A Critical Conversation on School Choice
12:30pm - 1:30pm, Feb 29

Pontiac Resilience: A University-Community Partnership promoting the well-being of young children and their families
12:30pm - 1:30pm, Feb 29

Oakland International High School: Supporting Immigrant Students for Success Yesterday, Today, and Tomorrow
12:30pm - 1:30pm, Feb 29
Demystifying Graduate School for Immigrants & 1st Generation Students of Color: A Live Podcast Experience

12:30pm - 1:30pm, Feb 29
Gutman Conference Center Boardroom (E8)

Join Xicana Code Switchers for a live podcast recording with Ariana Aparicio (HGSE ’19) and Patricia Ayala Macias (CSU Fresno ’20) in conversation with participants of the Alumni of Color Conference (AOCC) talking about the following topics:

- Best practices for immigrants and first-generation students of color for networking, office hours and collaboration
- Engage AOCC participants in sharing some of their stories in how they have overcome imposter syndrome, developed support systems while in graduate school, and most of all give advice to our listeners

#Podcast

 Speakers

Ariana Aparicio Research Assistant, Immigration Initiative at Harvard

Patricia Ayala Macias California State University, Fresno

1:40pm

Keynote: Diversity and Inclusion in Educational Innovation
1:40pm - 2:40pm, Feb 29
Askwith Hall

Moderator

Sheliza Jamal Ed.M ’18, Equity and Inclusion Coach, Founder SBJ Coaching
2:50pm

Breakout Session #2
○ 2:50pm - 3:50pm, Feb 29

10 Subsessions

- We don't all look the same: Community narratives with demographic data
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Larsen G01

- Native Scyborgs: Indigenous Students in College
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Larsen 106

- Outsider Looking In: Immigrant Street Art in the Belly of the Beast
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Larsen 214

- Youth United Artists + Creative Justice
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Larsen 319

- Parents & Youth Lead: Transforming Communities of Color
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Longfellow 229

- In the Flesh: The Body as a site in DEI
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Longfellow 228

- Latinx Experiences in Schools: Voices of Students, Teachers, Teacher Educators, and Education Allies in the Current Socio-Political Climate
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Longfellow 320

- Nurturing Black Children: Black Mothers speak about raising and teaching Black lives in white spaces
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Elliot Lyman Room

- Celebrating Banned Books: Censure, Advocacy & Intellectual Freedom
  ○ 2:50pm - 3:50pm, Feb 29
  ○ Larsen G06

- School Counseling to Close Opportunity Gaps
4:00pm

Breakout Session #3

4:00pm - 5:00pm, Feb 29

11 Subsessions

- **Honoring Legacy**
  - 4:00pm - 5:00pm, Feb 29
  - Gutman Conference Center 4

- **Closing the Degree Divide through Collective Impact**
  - 4:00pm - 5:00pm, Feb 29
  - Gutman Conference Center Boardroom (E8)

- **Journeying through the World and Identity: Celebrating and Supporting Third Culture Kid Students in the Classroom**
  - 4:00pm - 5:00pm, Feb 29
  - Longfellow 320

- **Mental Health Crisis in the US: Supporting the Mental Health of Undocumented Students**
  - 4:00pm - 5:00pm, Feb 29
  - Larsen 106

- **Hair in Academia: One of the many Pressures POC Experience throughout their Academic Career**
  - 4:00pm - 5:00pm, Feb 29
  - Elliot Lyman Room

- **Passing along a legacy: How I Leverage my Role to Plant Seeds, Water the Seeds, and Watch them Grow at a Charter School in New York City**
  - 4:00pm - 5:00pm, Feb 29
  - Larsen 203

- **Moving Beyond Behavior Management: A Workshop for Educators Supporting Social Justice and Equity Educational Spaces**
  - 4:00pm - 5:00pm, Feb 29
  - Longfellow 207

- **The Transformative Power of Black Studies**
  - 4:00pm - 5:00pm, Feb 29
  - Gutman 404

- **Identifying and Disrupting School-Prison Nexus**
  - 4:00pm - 5:00pm, Feb 29
  - Gutman Garden Room

- **Schooling for Critical Consciousness**
  - 4:00pm - 5:00pm, Feb 29
  - Gutman Conference Center 5

- **Reconciliation is Not a Metaphor: Moving Beyond the Performance of Reconciling with Indigenous Peoples**
  - 4:00pm - 5:00pm, Feb 29
  - Longfellow 319

5:10pm
Awards
© 5:10pm - 5:25pm, Feb 29
📍 Askwith Hall

5:25pm

Keynote: In Unity and Struggle: The Heartbeat of Ethnic Studies
© 5:25pm - 7:00pm, Feb 29
📍 Askwith Hall

ℹ️ Moderator

Dr. Christina Villarreal HGSE Director of TEP, Ethnic Studies Lecturer, Harvard Graduate School of Education

ℹ️ Speakers

Laureen Chew Ed.D., Professor, Asian American Studies Department

Roger Alvarado

Nesbit Crutchfield

Connell Persico Ph.D., '74, California School of Professional Psychology

7:00pm

Reception
© 7:00pm - 10:00pm, Feb 29
📍 Gutman Conference Center